

BELMONT SCHOOL



# Annual Report

2010/11



Aiming High  
Fulfilling Potential  
Developing the Individual

Belmont School is part of Acorn Care and Education

The school has continued to grow with a number of key developments. We are now registered with the DFE to accommodate up to 134 pupils and have extended the school age range from 7 years to 18 years covering Key Stages 2, 3, 4, Post 16. Our primary age pupils are accommodated at the Cloughfold site close to the school. We continue to offer a broad curriculum and have further developed the Vocational elements with the acquisition of a Vocational Unit, offering accredited City & Guilds qualifications in practical based subjects. The school can now offer 52 week residential care with the opening of our own children's home, providing a 24 hour wrap around curriculum.

## Key Stage 2 Curriculum

The curriculum is creative to engage and inspire children. All statutory National Curriculum entitlements are delivered within the innovative "International Primary Curriculum" framework.

This exciting approach also includes a global perspective, where our pupils can actively engage with children in other parts of the world, enabling them to develop a global perspective as citizens of the future.

We firmly believe that all children can enjoy learning if what they are doing is presented as interesting and meaningful to them. Through our curriculum children are encouraged to explore and develop ideas. We celebrate achievement to build confidence and self esteem empowering our children to grow as independent learners.

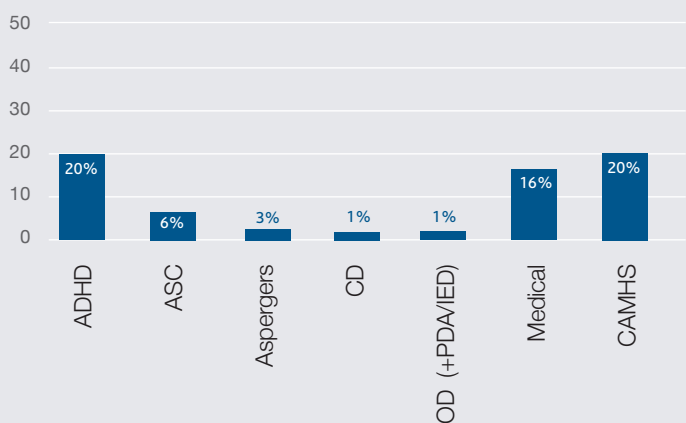
## KS3 & 4 Curriculum

The curriculum at Belmont School has been carefully crafted to meet the complex and varying needs of our pupils. We recognize and embrace their individuality along with their unique aptitudes and challenges. Our central aim is to ensure direct relevance to each pupil's needs, enabling them not only to make exceptional progress, but to acknowledge and celebrate that fact.

Consistent and sustained investment of time and financial resources, coupled with the hard work of pupils and staff, has led to the creation of an environment where success is the rule and each pupil is equally challenged and supported. Qualifications and certification, available through AQA, OCR, City & Guilds and ASDAN ensure that each pupil has the opportunity to achieve.

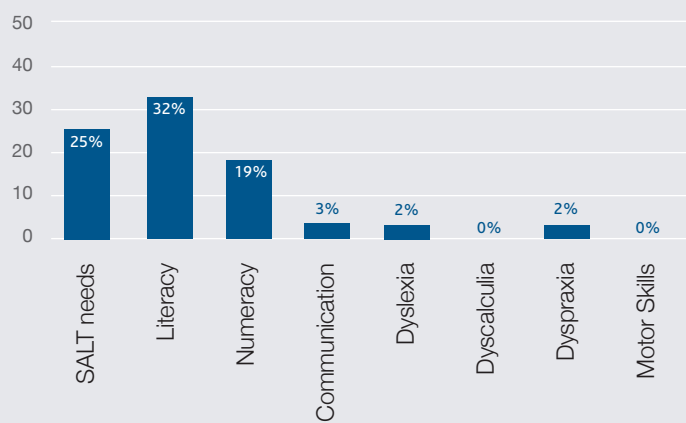
The core curriculum is enhanced with an established and highly successful programme of guest speakers and extra-curricular activities. Our pupils have attended concerts at the Liverpool Philharmonic, experienced different places of worship, participated in a wide range of outdoor activities and taken part in educational visits to museums, exhibitions and other places of study.

Profile of Additional Needs %



The school in the main works with young people with Social, Emotional and Behavioural Difficulties but is also able to cater for pupils with a range of additional needs. We liaise closely with external professional agencies to ensure successful continuity of care and education for our pupils.

Profile of Learning Difficulties %



The school employs a number of successful strategies to enable pupils to fully access the curriculum. This includes access to speech and language therapy, educational psychologist support and focused intervention, for example literacy in either small groups or on a 1:1 basis.

### Key Stage 2

NC level	2	3	4
English	1	3	1
Maths	2	3	0

### Key Stage 3

NC level	2	3	4	5
English	1	6	16	4
Maths	1	6	13	7
Science	1	1	14	12

### Key Stage 4

Total qualifications gained	1-4	5-9	10+
No. of students	5	13	4

### Average points score = 142

Total Points Awarded	0-99	100-199	200-299	300+
No. of students	13	8	3	1

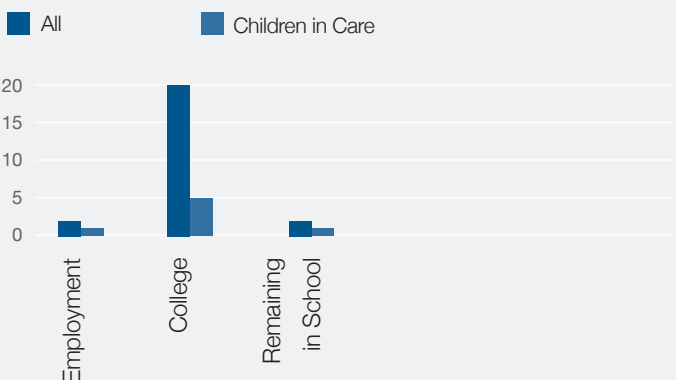
### GCSE

GCSE	5A*-C	5A*-G	1A*-G
No. of Candidates	1	11	11

### Other Qualifications

- AQA Entry Level Certificates
- AQA Personal and Work Related Learning
- Functional Skills in Literacy, Numeracy, and ICT
- Asdan- Outdoor activities, Peer Mentoring, Experience of work & Sports and Fitness
- City & Guilds Level 1 Award Horticulture
- City & Guilds Level 1 Certificate Horticulture
- Outdoor Education – National Navigation Award Scheme
- British Canoe Association Award Scheme.

### Destination of Year 11 Leavers



The school prides itself on equipping pupils with the necessary skills, qualifications, and personal attributes to access their chosen career pathway. We are extremely proud of our track record of ensuring pupils are able to move onto appropriate further education, work or remain in our sixth form. In the last three years, all leavers have successfully transferred to their chosen career pathways.

## Belmont School – Comments from Acorn Annual

### Curriculum

Ofsted September 2008 **Good**

Acorn Annual Review May 2011 **Outstanding**

*We meet the academic, vocational and personal development needs of each pupil individually. The primary curriculum is enhanced by visiting speakers and educational visits. KS3 pupils have access to GCSEs, literacy and numeracy qualifications and Asdan Awards, while the PSICHE programme engages with experts in the areas of sexual health, smoking cessation, drug counselling, and oral health. Our new 'state of the art' vocational unit is open and delivers City and Guilds awards and the Duke of Edinburgh award scheme will further enhance provision.*

### Teaching and Assessment

Ofsted September 2008 **Good**

Acorn Annual Review May 2011 **Good**

*Teachers consistently deliver good lessons; pupils are engaged and motivated; relationships between staff and pupils are excellent; and, behaviour support staff engage with and respond to pupils' needs effectively. Rigorous lesson observations focus on assessment, planning and learning outcomes. Tracking systems are used to ascertain how teaching and assessment can be more effective.*

## Hall Carr Farm Children's Home Inspection Outcomes

### Outcomes

Ofsted May 2011 **Outstanding**

Acorn Annual Review May 2011 **Outstanding**

*Outcomes are very positive being based on clear understanding of individual needs. Careers advice and guidance is regularly available. Management and staff are committed to meeting the assessed and expressed needs of the young people. Pupils and their families are active participants in the care planning process, they contribute fully to decisions affecting their lives and are encouraged to attend our regular reviews. Pupils are encouraged to participate in all aspects of the running of the Home. Regular CYP meetings take place, and their views and suggestions are implemented where beneficial.*

### Quality of care

Ofsted May 2011 **Good**

Acorn Annual Review May 2011 **Outstanding**

*At the Home policies, procedures, staff training and management combine to meet needs and protect pupil welfare. Privacy and the right to confidentiality are respected. All our young people receive regular contact with parents or siblings in consultation with placing authorities and associated professionals.*

## Pupil Progress

Ofsted September 2008 **Good**

Acorn Annual Review May 2011 **Outstanding**

*KS3 pupils achieved highly across all core subjects. A new system of pupil profiling and clear evidence identifies the progress a pupil has made over three key stages. Teachers maintain individual pupil progress files to support the NC or APP levels.*

## Personal Development

Ofsted September 2008 **Good**

Acorn Annual Review May 2011 **Outstanding**

*Pupils respond well to consistent structure. Wider community links are developing and charity work continues. Cultural activities have included participation in a community arts project, visits to the Manchester Buddhist centre and to libraries, theatres and cinemas. 'SEBD' tracking is being implemented, baseline data collected and analysis and comparison informs our target setting. The School Family Coordinator is now supporting those pupils experiencing difficulties in attending school as well as providing added support for children in care.*

## Pupils' Behaviour

Ofsted September 2008 **Good**

Acorn Annual Review May 2011 **Outstanding**

*Pupil attitudes to school are exceptionally positive. We build on successful behaviour management procedures and instances of physical intervention, most low level, continue to reduce. The implementation of the Social and Emotional Progress System is a key improvement. The data from this system will enable the school to demonstrate and evaluate each pupil's progress and facilitate improved individual target setting.*

## Welfare, Health and Safety

Ofsted September 2008 **Good**

Acorn Annual Review May 2011 **Outstanding**

*The environment is calm, orderly and secure. Child Protection, Safeguarding and Team Teach training is completed by all staff, who are also CRB checked. We continue to encourage healthy lifestyles and have flagship status in the Food for Life partnership. The horticulture area is now providing fresh produce for the kitchen. Plans are in place to train staff in the safe dispensing of medication and we aim to further increase understanding of Safeguarding across the school.*

## omes

*Leisure time at weekends allows for individual choice and spontaneity. Continuing professional development of staff focuses on improvement of quality of care, welfare and safeguarding. Our link to Belmont School and the continuity of care in both settings is advantageous.*

## Safeguarding

Ofsted May 2011 **Satisfactory**

Acorn Annual Review May 2011 **Outstanding**

*All support staff have individual, supervised development plans and recruitment procedures are comprehensive. Staff ratios enable engagement with and active support of all pupils. We are fully trained in child protection procedures; all appropriate safety certificates and appliances are in place and all activities are risk assessed. We focus on emotional wellbeing and communication skills, and the impact these can have on disruptive behaviour. Individualised incentive schemes are regularly reviewed and positive reward features. Physical intervention is well managed and pupils feel that the sanction system is fair.*

## Leadership and Management

Ofsted May 2011 **Good**

Acorn Annual Review May 2011 **Good**

*Pupils are supported by a team of qualified, experienced staff. The Home is well managed and efficiently run. Monthly monitoring by management ensures good processes in place for the care of pupils. New or inexperienced staff receive supervision every two weeks for the first 6 months, for all other staff this is at least monthly.*

## Equality and Diversity

Ofsted May 2011 **Good**

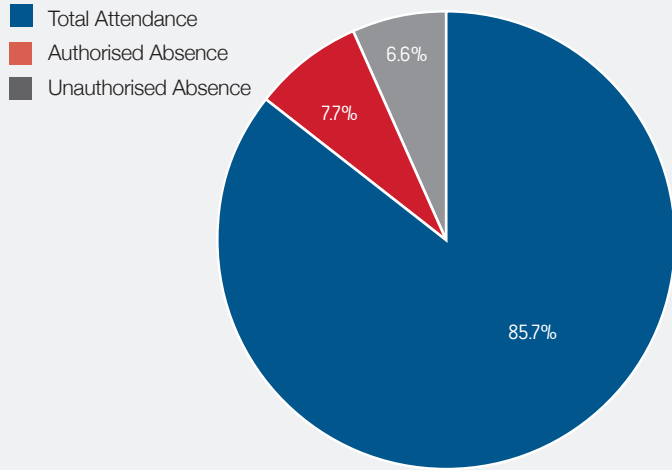
Acorn Annual Review May 2011 **Good**

## Overall effectiveness

Ofsted May 2011 **Good**

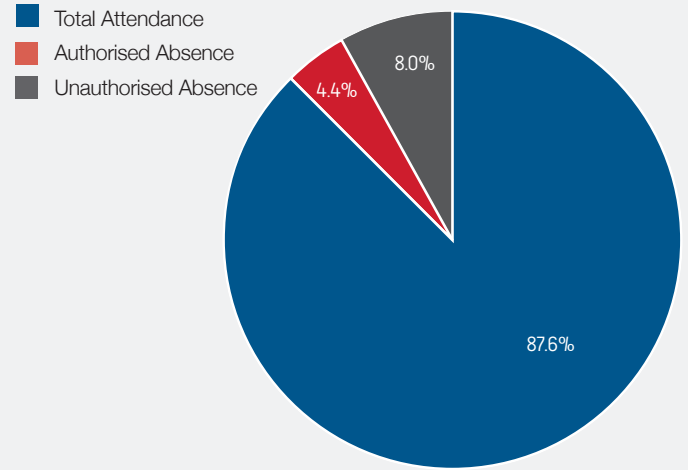
Acorn Annual Review May 2011 **Good**

### Attendance All Children 2010-2011 in %



Whole school attendance continues to improve with an increasing number of pupils achieving 100% attendance and a marked reduction in unauthorised absences.

### Attendance all Children in Care 2010-11

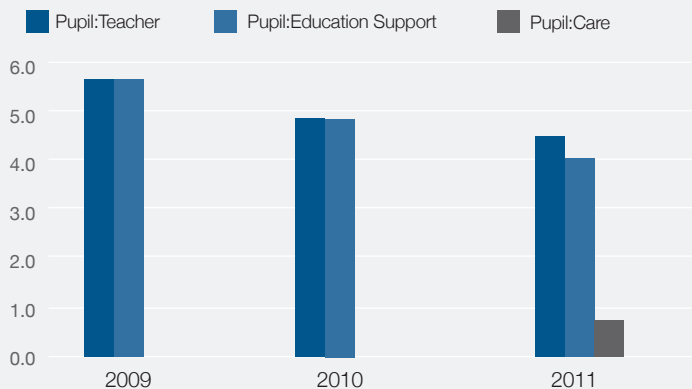


Our Children in Care figures are particularly pleasing with attendance almost 90% and pupils in our care setting, Hall Carr Farm, achieving 100% attendance. Unauthorised absence also continues to reduce significantly.

### Our Key People

The school invests highly in equipping all staff with a high level of qualifications and training packages. Our training partnerships with Edge Hill University and Accrington and Rossendale College provide a package of qualifications from NVQs to Master Degrees'. Teaching staff hold degrees and QTS, or a range of qualifications or degrees relevant to their department. Vocational teachers possess industrial experience and are City and Guilds approved. Three teachers have completed Masters Degrees in SEN, Educational Management and Science, whilst two other staff have post graduate qualifications at master degree level. All support workers possess or are enrolled on NVQ3 "Supporting Teaching and Learning" courses or are studying for higher levels such as degrees or NVQ4.

### Pupil: Staff Ratios



In the school staff/pupil ratio's are low with at least 2 members of staff to each class of 8 pupils at all times. At any time of day in the care home there are 3 staff to 5 young people.

*Belmont and the staff made such a difference to my life.*

**Liam an ex-pupil and now a senior member of staff**



### Staff Attendance and Turnover

	Attendance	Turnover
2009	95%	9%
2010	95%	6%
2011	96%	9%

Staff attendance is very high, 96% and turnover is low which are key indicators that the staff team is extremely settled and morale is high.

### Staff Training

All staff have accredited positive handling training and annual refresher training as well as statutory whole school child protection training. The school also has 6 fully trained first aiders and 6 trained fire marshals. The whole staff team have also received fire awareness training.



*Since starting Belmont School my son has changed beyond all recognition and is totally different. He is now polite, kind and helpful and popular both at home and school. Teachers haven't given up on him and the end results are GREAT*

**Grateful mother**



### Links and Achievements

- On the annual Belmont Camping expedition, pupils reach the summit of Mount Snowden and complete 8 mile Snowden Horseshoe walk
- Belmont holds first annual whole school sports day and swimming gala
- Belmont wins North West Football Competition
- Belmont Wins NW Schools Athletic tournament
- New vocational unit attains City and Guild Status
- As Food for Life Flagship School, Belmont hosts the Community cooking bus extravaganza
- Both our training partners Edge Hill University and Accrington and Rossendale College have achieved outstanding in Ofsted inspections
- Belmont's Primary Unit at Cloughfold has it's first residential holiday and is a resounding success
- Edge Hill trainee teachers scored "outstanding" judgments whilst on placement at Belmont
- Belmont leaver wins British title in Mixed Martial Arts
- All 24 year 11 leavers attain college places, employment or entered our sixth form.

### Complaints Filed 2009-2011

2009	1
2010	0
2011	2

There have only been 3 recorded complaints over the last 3 years, 2 of these occurring in the academic years 2010/2011. This again indicates the school is settled and operating safely and effectively.

### Exclusions

	2009	2010	2011
Total fixed term	40	18	8
Total permanent	0	0	0
Days per child/ young person lost	1.1	0.25	0.2

Exclusions have reduced dramatically over the last 3 years with total days lost per excluded child at less than 1% (0.2) and the school has had no permanent exclusions for the last 3 years. This is a key indicator of the settled nature of the school.

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