



Bramfield House School

Annual Report

2010/11



Providing quality care and education for pupils to support their social, emotional and behavioural development

Bramfield House School is part of Acorn Care and Education

This has been an exciting year for Bramfield House with a celebration to mark the 40th Anniversary as a school in November 2010. Many visitors and past pupils attended, look around the school and observe lessons. School capacity increased to 56 pupils and attendance improved again. A wider range of accreditations has been made available to the pupils – these are listed later in this report. For the second year there has been an extremely successful Year 12 group.

The success of the school and the achievements of the young people are directly contributable to the commitment, dedication and hard work of the entire staff group and they are to be commended for this. Once again there has been significant investment in the accommodation; classrooms have been refurbished to a high standard; residential provision has increased to provide further high quality bedrooms. Our pupils continue to access a wide range of activities beyond the school day as part of the 24 hour curriculum.



Curriculum

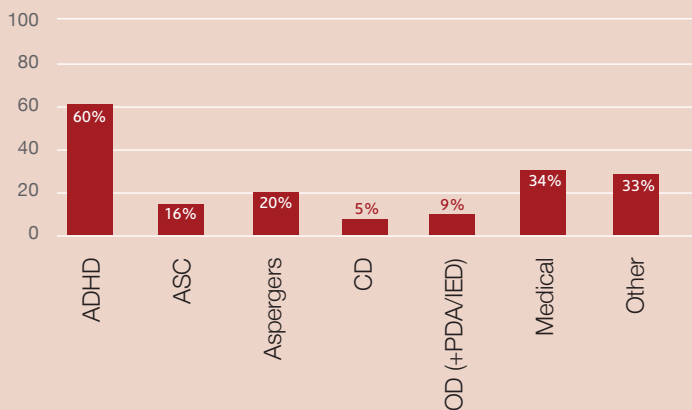
We offer a broad and balanced curriculum with access to a range of National Curriculum subjects developed for individual needs. Teachers and teaching assistants provide support, with care workers available throughout the school day to offer pastoral guidance.

Key Stage 2 is delivered by teachers with post-graduate qualifications in the philosophy and practice of Nurture Groups. This helps to reengage those absent from full-time schooling before joining, by starting at their developmental stage. We introduce specialist subjects as pupils move to Key Stage 3.

In Key Stage 3 pupils access specialist teachers for all subjects. This facilitates good progress through to Key Stage 4.

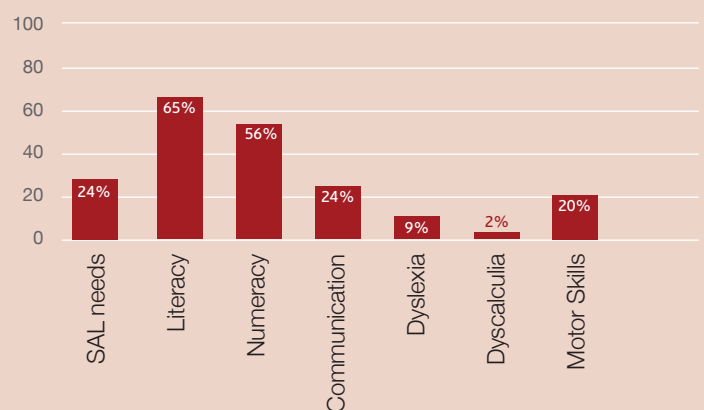
Accreditation at a range of levels is available to ensure our pupils in Key Stage 4 achieve their potential. We offer Entry Level Certificates, Functional Skills, Adult Literacy and Numeracy and GCSE's in Maths, English, Science, Art and Design and Technology. City and Guilds vocational training will be available from September 2011 in Land-based Studies and Skills for Working Life.

Profile of Additional Needs %



The changing needs of pupils presents a more complex profile that includes a range of needs in addition to social, emotional and behavioural difficulties. 60% of our pupils are diagnosed with ADHD, more than a third are on the Autism Spectrum and 34% require medication.

Profile of Learning Difficulties %



With more than two thirds of our pupils having identified difficulties with literacy, an emphasis on developing this area is a priority. Numeracy difficulties are also common, with more than half of pupils enrolled being significantly below their chronological age in these essential areas. Speech, language and communication needs are identified in approximately 1 in 4 pupils. Targeted interventions are being put into place to meet these learning needs.

Key Stage 2

NC level	1	2	3
English	0	3	3
Maths	0	0	6

Key Stage 3

NC level	1	2	3	4	5	6
English	1	0	8	2	0	0
Maths	0	1	4	6	0	0
ICT	0	0	0	1	1	9

Key Stage 4

Total qualifications gained	1-4	5-9
No. of students	5	4

Average Points Score = 95

Total Points Awarded	0-99	100-199	200-299
No. of students	6	2	1
GCSE	5A*-G	1A*-G	
Number of Candidates	2	9	

Year 12

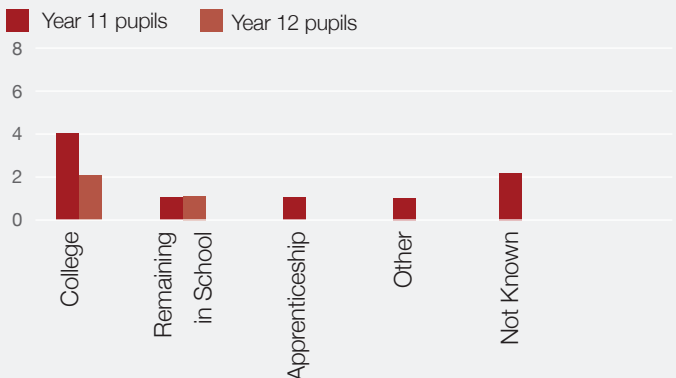
GCSE	1A*-G
Number of Candidates	3

Other Qualifications

- Entry Level certificate in English (E1 – E3)
- Entry level certificate in Design Technology (E1 – E3)
- Level 1 Functional Skills ICT
- ASDAN Adult Literacy and Numeracy (L1 and L2)
- Sports Leader Level 1 Award
- Maths Leader Level 1 Award
- ASDAN Personal Finance Award
- Duke of Edinburgh Award
- Passport to Independence.

Pupils undertaking qualifications in KS4 and also our Year 12 program have the opportunity to gain accreditation from a wide range of subjects at a level suited to their ability. This ensures that all pupils gain recognition of achieving to their potential.

Destination of Year 11 and 12



Ibstock House staff work to support pupils and their families/carers with transition to post-school options by arranging or assisting with college visits, applications and interviews; organising and supporting work experience placements and providing information, guidance and support with pupils facing this significant time of change.

Bramfield House School - Comments from

Curriculum

Ofsted October 2009 **Satisfactory** Acorn May 2011 **Good**

KS2 and KS3 have a focus on emotional development and learning to learn plus additional intervention in literacy. In KS4 there are appropriate qualifications in all core subjects and Art, Design and Technology. We are planning an accredited horticulture programme and additional use of work experience and college placements. Personal development is recognised through Maths Leader, Sports Leader and the Duke of Edinburgh schemes.

Teaching and Assessment

Ofsted October 2009 **Satisfactory** Acorn May 2011 **Good**

Cross-curricular approaches engage younger learners and the interactive whiteboard enhances presentation and participation. Effective tracking of national curriculum levels gives a sense of progression and differentiation. Education and Care staff contribute actively to the annual review of statement and work closely together to set and review targets. Assessment increasingly informs learning conversations in the classroom and in weekly review sessions.

Bramfield House School - Care Comments

Organisation of Residential Provision

Ofsted March 2011 **Good** Acorn May 2011 **Satisfactory**

Systems are understood and foster independence. Staff induction has become a strength, enabling the school to ensure continuity at a time of growth and change. Training is well monitored, and staff make good progress in attaining appropriate NVOs. We use team skills to enhance the contribution care makes to personal development. Staff involvement in self-evaluation is being extended as part of our inclusion agenda.

Accommodation

Outstanding Acorn May 2011

Accommodation is well furnished and designed to encourage independence. Ongoing maintenance ensures regular refurbishment. Most rooms house a maximum of four pupils and we are making modifications to ensure that all pupils are in rooms of five or less. We are now supporting staff in using the technology available to set and track targets for pupil development.

Being Healthy

Ofsted March 2011 **Good** Acorn May 2011 **Good**

Social and emotional aspects of learning have high priority. We offer choice in a healthy diet. The family approach to meals allows staff to encourage good

Acorn Care Annual Review 2011

Pupil Progress

Ofsted October 2009 **Satisfactory** Acorn May 2011 **Good**

Tracking shows that good progress is being made in core and foundation subjects, with all of the current Year 11 set to achieve a core subject grade and this is associated with pupil confidence. Targeted intervention in literacy has yielded good results and we are building on this to bring results in English to the level of other core subjects.

Personal Development

Ofsted October 2009 **Good** Acorn May 2011 **Good**

The family approach to meals, the relationships between staff and pupils and our strong sense of community all encourage young people to participate and feel a responsibility for the school. The nurture curriculum for younger learners, and college and work experience for Year 12 have enhanced personal development. We are now raising the profile of Spiritual, Moral, Social and Cultural learning across the curriculum.

Pupils' Behaviour

Ofsted October 2009 **Good** Acorn May 2011 **Good**

Good behaviour is encouraged through the relationships pupils have with Care and Education staff, who provide good role models. Pupils learn to take responsibility for their actions, act as advocates for the school, and welcome visitors. We are tracking and analysing time spent out of classrooms by pupils, and planning strategies that reduce this for each pupil.

Welfare, Health and Safety

Ofsted October 2009 **Good** Acorn May 2011 **Good**

Safeguarding is given high priority, records of incidents are carefully kept and child protection procedures are secure. Pupils feel safe, and grow in confidence and self-esteem. They know they can approach staff when they need. Attendance is good and exclusions are low. We are now updating our pupils' guide, so that it reflects improvements made to welfare, health and safety policies.

from Acorn Care Annual Review 2011

decisions about diet. The 24 hour curriculum offers many opportunities for active leisure. We have implemented revised procedures for dispensation of medicines and will be using our enhanced tracking to monitor how individuals settle into school and over time gain confidence in themselves ultimately to maximise their own abilities.

Staying Safe

Ofsted March 2011 **Good** Acorn May 2011 **Good**

Procedures for safeguarding are thorough, and we respond rapidly to child protection issues. Links with local authority safeguarding personnel are well founded. Anti-bullying policy is rigorous, and instances will be challenged. We share best practice in recording incidents and physical interventions so that recently appointed colleagues can learn from the skills of others. We review policy on Child Protection and update the Pupil's Guide on a regular basis.

Enjoying and Achieving

Ofsted March 2011 **Outstanding** Acorn May 2011 **Outstanding**

We offer a wide range of leisure activities, including off-site and on-site sports and practical activities. Participation is carefully tracked, and pupils are encouraged vary their choices. The 'one-team' approach enables regular reviews and planning by all those associated with a pupil. We plan to make greater use of the data available to track achievements in order to provide robust evidence of progress.

Making a Positive Contribution

Ofsted March 2011 **Good** Acorn May 2011 **Outstanding**

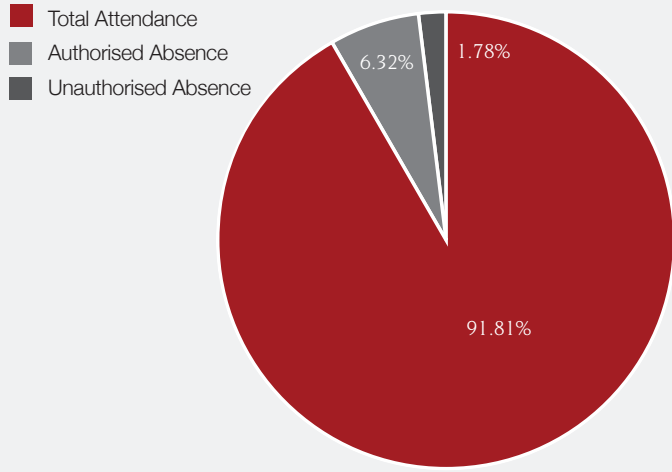
Accommodation encourages growing responsibility. Pupils are expected to participate in the life of the school and open days, organisation of mealtimes, and preparation of evening snacks. There are frequent opportunities for involvement in local community projects. We continue to celebrate the many ways in which young people can contribute to school life.

Achieving Economic Well-Being

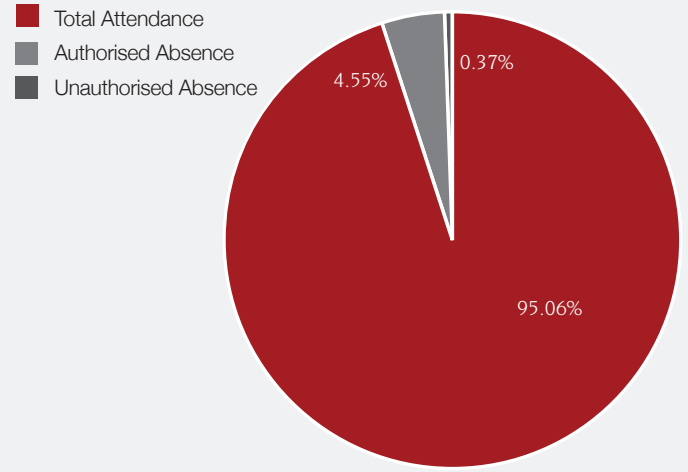
Ofsted March 2011 **Good** Acorn May 2011 **Good**

PSHE prioritises preparation for adult life, including personal finance for older learners. All have access to qualifications in core subjects. Produce from the horticulture programme is often made available to the school kitchens. We now plan to extend the provision of work-related learning opportunities.

Attendance All Children 2010 - 11 in %



Attendance All Children in Care 2010 - 11 in %



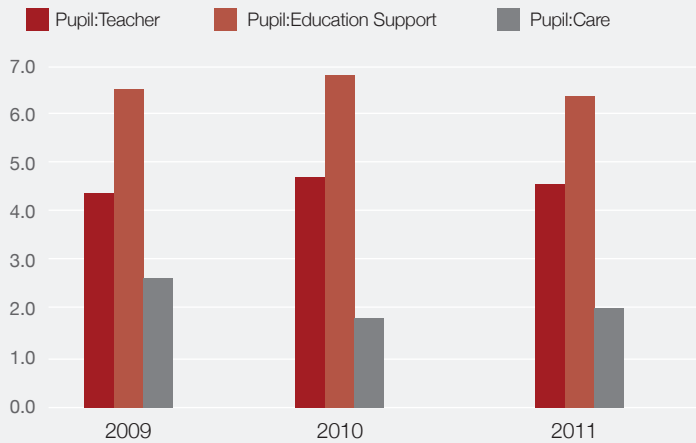
Pupils enjoy attending school and this is reflected in the increasing attendance. This is particularly impressive for Looked after children.

Our Key People

At Bramfield House, we operate a "one team" approach and all staff are considered of equal importance regardless of their job title. All teaching staff hold relevant qualifications for their subject areas and three staff hold additional post-graduate qualifications in nurturing principles.

The care staff are also well-qualified with all existing staff holding minimum NVO3 in Children and Young People. New staff will begin working towards this(if applicable) after at least 3 months in post. Four of the care team hold degrees.

Pupil: Staff Ratios



There is a high staff:pupil ratio and this allows the pupils space to express issue or concerns. The slight decrease for year 2011 reflects the increase in pupil numbers.

Accommodation encourages growing responsibility. Pupils are expected to participate in the life of the school and open days, organisation of mealtimes, and preparation of evening snacks.

Staff Attendance and Turnover

	Attendance	Turnover
2009	96.15%	25%
2010	95.28%	22%
2011	93.2%	12%

The figures for 2011 reflect an unusually high level of staff illness last year.

Staff Training

- Safeguarding training
- Team Teach training
- COSHH
- Food Safety
- Health and Safety
- Medication Handling
- First Aid
- Shallow Water
- NVQ III Children and Young People (now 2CFd Level 3 Children and Young People)
- Fire Safety/Fire Marshall
- SEAL

In addition to the above training, several staff are trained as Education Visit co-ordinators. We also access training from Outside agencies on matters of interest or relevance such as Brain Development, Promoting Resilience, Nature v Nurture, Understanding Stigma, Self-Harm. Some staff have specialist training such as Cycling Proficiency, Swimming Teacher, Climbing Wall Instructor, Powerboat handling, Archery instructor to name a few.



I am enjoying my college course, it's awesome. Personal finance seems useful. It's good that there's just a few of us, it's more chilled out.

Year 12 student

Links and Achievements

- 3 pupils attained the Duke of Edinburgh Bronze Award
- 3 pupils successfully complete Year 12
- 2 pupils obtained 5 A*-G GCSE's
- 4 students completed Level 1 Sports Leader Award
- 14 students gained Level 1 Maths Leader Award
- Work Experience completed successfully by 11 students.

At Bramfield House we consistently review our curriculum to ensure that a wide range of qualifications, both formal and vocational, provide opportunities for our pupils to achieve success commensurate with their needs, interests, abilities and aspirations. The range of achievements available to the pupils is increasing each year. The Duke of Edinburgh Award and the Maths Leader award are new achievements this year.

Complaints Filed 2009-2011

Any complaints or issues are dealt with immediately and we are fortunate in that there have been no formal complaints filed.

Exclusions

	2009	2010	2011
Total fixed term	46	29	24
Total permanent	2	1	0
Days per child/ young person lost	3.11	2.05	1.45

The number of exclusion has decreased each year, over a period of time when pupil numbers and the range of challenging behaviours have increased.

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